



北京顺义国际学校
INTERNATIONAL SCHOOL OF BEIJING

Middle School Welcome for New Families

*Presented by Anne Sweet, Middle School Principal
and Ruth Poulsen, Middle School Assistant Principal*



EMPOWERED WITH PURPOSE AND COMPASSION



inspiring

international

community

Beijing

thinkers

leaders

serve others

find their place
in the world

strong
relationships

high
expectations
together

challenging and
joyful learning

freedom to
explore

We are an inspiring international community in Beijing, where thinkers and leaders find their place in the world and serve others. So that our learning is at its best, we build strong relationships and set high expectations together. We are committed to challenging and joyful learning with the freedom to explore.

Middle School Administration



Anne Sweet
Middle School Principal



Ruth Poulsen
Middle School Assistant
Principal

Challenging and joyful learning

- Balancing skills and concepts
- Teaching the whole child: academics and social-emotional learning



Middle School Academics

- Humanities (English and Social Studies)
- Mathematics
- Science
- Physical Education
- World Languages (Chinese, French, Spanish)
- Electives
- Enrichments
- Mentoring
- Flex Time



Humanities

Readers

- Literate across genres
- Analytical and independent thinking

Writers

- Influential, structured arguments
- Creative storytelling

Collaborators

- Negotiating positions
- Integrating ideas

Researchers

- Savvy consumers of information
- Verify sources

Historians

- Events analysis
- Using the past to shape the future



Math

The Mathematics program values:

- Modeling
- Problem solving
- Real-life application
- Communication and reasoning

Desmos

Additional curriculum resource under review

Science

As a Science program, we value:

- allowing students to think, work and communicate like a scientist
 - Constructing explanations
 - Modeling
 - Processing Data
 - Designing investigations
- making science accessible for all learners
- in-depth understanding of conceptual ideas vs. broad content coverage



World Languages

Beginning Foreign Language

- Chinese
- French
- Spanish

Advanced Chinese Language

- Advanced Chinese (AC)
- Chinese Language and Literature (CLL)

English as an Additional Language (EAL) at ISB

ISB serves a diverse population of students.

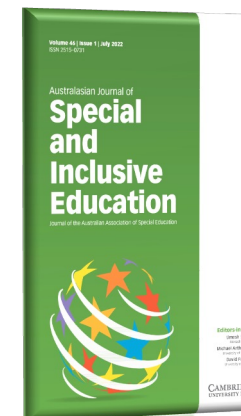
- EAL support provides students the skills to learn the grade-level content in English.
- EAL classes and in-class support are used



Learning Support

Direct Support to Students

- Through specialized interventions using evidence-based practices
- For students with diagnosed learning differences and Individualized Learning Plans
- LS classes and in-class support are used



Sample Student Schedule 2 days X 4 = 8-day schedule

ODD

Humanities

Elective/Special

Mentoring/Flex

Lunch

Mathematics

Physical Education

EVEN

Elective/Special

Humanities

Mentoring/Flex

Lunch

Science

Chinese/Fr/Sp

7th and 8th Grade Electives

Make Electives

Product Design (1 credit)
Circuits, E-textiles, and Code,
Oh My! (1 credit)
Visual Art Studio (1 credit)
Yearbook Photography and
Design (1 credit Make + 1
credit Enrichment)
Music Studio (1 credit)

Perform Electives

Beginning an Instrument (2
credits)
MS Progress Band (2 credits)
MS Concert Band (2 credits)
MS Progress Orchestra (2
credits)
MS Concert Orchestra (2
credits)
MS Choir (1 or 2 credits)
MS Drama (1 or 2 credits)



Enrichment Elective Examples

- Cricket
- Photography
- Design
- Ceramics
- Woodworking
- Yoga
- Creative Writing
- Build your Own Board Games
- Electronic Music
- Baking
- Fashion and Textiles
- Chinese Embroidery
- Architecture
- Street Art
- Documentaries
- Exploring Civilizations
- Food Lab
- Forensic Science
- Gardening
- Math Design
- Movement and Cardio
- Book Club
- Tinkercad
- Website Design



Dragons' Exchange (DX)



- Our online Learning Management System
- Primarily a tool to aid student-teacher communication
- Parents will have a limited view of contents. The most useful aspect is the calendar with due dates for major assignments and testing dates.

Student Laptops

- Dragons Exchange for homework, assignments, due dates
- Microsoft 365 suite
- Balance of time spent on and off devices



Academic Reports and Progress

Subject Proficiency <i>Meeting the Standard is the target level, representing expected proficiency for subject strands at this grade level.</i>	<u>Beginning the Standard</u>	<u>Approaching the Standard</u>	<u>Meeting the Standard</u>	<u>Mastering the Standard</u>
	<i>Student demonstrates initial understanding of skills and concepts within the standard.</i>	<i>Student demonstrates partial understanding of skills and concepts within the standard.</i>	<i>Student demonstrates full understanding and application of skills and concepts within the standard.</i>	<i>Student demonstrates exemplary understanding of skills and concepts within the standard. When appropriate, the student applies these in unfamiliar or new situations and circumstances.</i>

- Grades: Standards-based grading
- Report Cards: 4 times yearly
- Parent-teacher conferences: 2 times yearly
- Sharing your child's learning: DX, contacting teachers

Student as a Learner

Responsibility
Attitude
Collaboration

Needs Improvement – *The student is not meeting the standard of behavior for the class. Please refer to the teacher comments for more information.*

Satisfactory – *The student is meeting the general expectations for behavior in this class.*

Exemplary – *The student is meeting the general expectations for behavior in this class consistently and is a leader in the classroom. The student's habits facilitate the student's learning processes in a commendable way.*

Academic Reports and Progress

Students are assessed using academic standards and also according to their approach & attitudes toward learning.

Social and Emotional Learning

"Every Student, Every Teacher, Every Day"



Mentoring:

- Twice per week
- 40 minutes each time
- Small groups
- Every child is known

Why SEL?

Increases student well-being

Enhances positive behavior

Reduces crises

Enhances academic achievement

Counselors

Grade 6: **Kara Haines**

Grade 7: **Shasha Huang**

Grade 8: **Lyndsey Cox**



When to reach out to your counselor?

- Concerns about child's wellbeing, schedule, or friendships
- Questions about class placements
- For parenting support
 - STEPS Parenting Class
 - Counselor Coffees with parents
 - Individual meetings
- Referrals for more serious mental health needs

Experiential Learning

Fall Mentoring Trips 2 days, 1 night



Spring Experiences 3 days, 2 nights

Communications@ ISB *announcements, news and updates*



ISB Weekly

Thursday at 3:00 pm



HoS Monthly

First Monday



WeChat

Friday at 3:00 pm



Student Activities at ISB



Dragons' Gate



Middle School Clubs

- World Scholar's Cup
- Model United Nations
- MathCounts
- Problem Solving Club
- MS Book Club
- Habitat for Humanity



Middle School Office



Betty Wang

Middle School Administrative Assistant



Hai Ning Deng

Middle School Administrative Assistant



Ivy Yang

Middle School Administrative Assistant

Key MS Contacts



To report your child's absence:

Contact Betty Wang in the MS Office

bwang2@isb.bj.edu.cn

Tel: 8149 2345 ext. 1084

- Please read the MS Handbook on Dragons Gate for all policies and procedures.
- You may contact your child's teachers anytime.
- For general inquiries, your child's homeroom or mentoring teacher is a great place to start.

